

**ENGLISH
FIRST
ADDITIONAL
LANGUAGE
GRADE 11
CAPS
TRACKER
2019 TERM 1**

CONTENTS

WELCOME ALL GRADE 11 EFAL TEACHERS!

Introducing you to your CAPS compliant weekly tracker.

Developed as an option to help you effectively cover the EFAL curriculum to ensure CAPS compliance.

The tracker does this by integrating the use of the textbook, the literature setworks, and the NECT lesson plans.

USE YOUR TRACKER WITH THE FOLLOWING:

1. English First Additional Language Learner's Book
2. English First Additional Language Teacher's Guide
3. Prescribed literature set works, (poetry, short stories, novel, play)
4. The NECT Lesson Plans
5. The Curriculum and Assessment Policy Statement, (CAPS)

PRESCRIBED LITERATURE SETWORK OPTIONS:

1. Short Story Anthology (FAL) (School Edition) by B. Krone and E. Mattson (Shuter and Shooter)
2. Dreaming of Light by Jayne Bauling (Kalahari Productions & Booksellers)
3. Vistas of Poems by Blanche Scheffler (Macmillan South Africa)
4. Sophiatown by Malcolm Purkey (Ilima Publishers)
5. Far from the Madding Crowd by Thomas Hardy (Marumo Publishing)

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1. Customising your tracker.

The NECT learning programme is designed for four and a half hours of English First Additional Language per week. More information regarding the CAPS requirements for EFAL is detailed under point 2.6 page 17.

The lesson durations are one hour or thirty minutes. If this does not match or comply with the timetable at your school, customise accordingly.

Each cycle of learning covers a two week period. You will notice that the same routine is repeated in every two week cycle.

- The literature genres are planned to be done in their entirety and consecutively.
- This is the recommended way to cover the two genres for the year.
- However, it is also an option to teach the genres simultaneously.
- In other words, by switching between the two genres in alternating cycles.

The tables to the right illustrate both scheduling options for teaching the literature lesson plans.

See the diagram and "Quick guide to the tracker" that follows.

Table 1:
Teaching Genre 1 and Genre 2 consecutively

TERM	CYCLE	GENRE
1	1	1
1	2	1
1	3	1
1	4	1
1	5	1
2	1	1
2	2	1
2	3	2
2	4	2
2	5	EXAMS
3	1	2
3	2	2
3	3	2
3	4	2
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS

Table 2:
Teaching Genre 1 and Genre 2 simultaneously

TERM	CYCLE	GENRE
1	1	1
1	2	2
1	3	1
1	4	2
1	5	1
2	1	2
2	2	1
2	3	2
2	4	1
2	5	EXAMS
3	1	2
3	2	1
3	3	2
3	4	1
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS

2. How does it work?

TRACKER DIAGRAM SHOWING WEEK 1 OF A CYCLE

START HERE

1. The number column details the lesson for that day.
2. The source column tells us where the content is found; in the text book or the NECT lesson plan.
3. This column shows which learning skill is the focus of the lesson.
L&S; Listening and speaking.
R&V; Reading and viewing.
W&P; Writing and presenting.
LSC; Language structures and conventions.
4. This column details the CAPS based lesson plan and text book content.

GRADE 12 ENGLISH - CYCLE 1 - CAPS PG 69

Platinum Week 1

HELPFUL TIP: *Remind learners to do their literature reading early in the week.*

No	Source	Learning Skill	CAPS content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
										Date completed	
1	TB	L&S	Group discussion: Discuss the features, purpose and structure of a newspaper/magazine article.	60 mins	12	1	38				
2	TB	R&V	Intensive reading: Read the text and complete the comprehension.	60 mins	13,14	2	38				
3	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
4	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
5	TB	LSC	Formal structures: Understand and use register. Build vocabulary.	30 mins	15	3	39				
Reflection											
<i>We all have the capacity to get better at the things we do.</i>											
Your observations:						Your aims:					
HOD/Subject head:						Date:					

5. This is the space to record your opinion and the learners' responses to the week's work.
6. Allocated lesson time. Adjust this to suit your school's lesson duration if necessary.
7. The Learner Book (LB) pages and Lesson Plans (LP) are listed here.
8. This column displays the activity numbers.
9. The linked Teacher Guide (TG) pages are shown here.

10. This space is a great place to record how you will respond to the observations you made during the week.
11. The text book Formal Assessment Tasks (FATs) are listed here.
12. The homework column is blank for you to record any work you would like the learners to finish or to prepare for the next lesson.
13. Fill in the date when each class completes the relevant activity.

TRACKER DIAGRAM SHOWING WEEK 2 OF A CYCLE

Remember to choose two genres from the options list. It is recommended to teach genre 1 first and genre 2 second. It is also an option to teach both simultaneously by alternating them in each cycle.

IMPORTANT :

1. Note that in week one of the cycle receptive language skills are taught and in week two expressive language skills are the focus.

2. The same routine is followed across every cycle. Genre one is scheduled consecutively followed by genre two. However if you choose to teach both genres simultaneously, adjust the lesson plan schedule accordingly.

3. Week 2 of the cycle makes special provision for catching up on reading and viewing in either the text book or the NECT lesson plan.

GRADE 12 ENGLISH - CYCLE 1 - CAPS PG 69										
Platinum Week 2										
HELPFUL TIP: <i>Remind learners to do their literature reading early in the week.</i>										Class
No	Source		CAPS content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date completed
1	TB	W&P	Summarise a text: Use the skim and scan method. (Possible assessment).	60 mins	15,16,17	4,5	39,40			
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre1 Cycle 1	60 mins	LP	LP	LP			
5	TB	LSC	Use formal English. Vocabulary challenge. Build vocabulary.	30 mins	22	10	43			
Reflection										
<i>Let's aim to build a growth mindset and resilience in our learners.</i>										
Your observations:						Your aims:				
HOD/Subject head:						Date:				

3. Quick guide to the tracker

1. Select two literature networks from two different genres. These genres may be taught consecutively (recommended), or simultaneously by alternating the genres with each cycle. Find the NECT lesson plans for these networks.
Note: Unless you opt to teach them simultaneously, Genre 1 ends in week 14 and Genre 2 begins in week 15.

2. Find the tracker table for the text book used at your school. Each lesson shows you what the content for the lesson is. It is helpful to record your aims for the week in the block provided.

3. Keep a record of the date you were able to complete each lesson for each class that you teach. There is a column on the right-hand side of the table for this purpose.

4. At the end of the week, reflect on your teaching and check if you are up to date. Make notes about your observations and resulting aims in the spaces provided. Remember to ask your learners for their opinions about what they need help with.

5. Prepare and share any questions or requests for support with your HoD or subject head.



How do I know that all the literature and language requirements for CAPS will be covered if I follow the tracker?

We have already linked the relevant CAPS content and skills to specific material in the textbook, the teacher's guide and the NECT lesson plans in order to make your job as teachers easier and more effective.



Note: These are CAPS based trackers and planners which support the learning programme and training provided by the National Education Collaboration Trust (NECT) on behalf of the Department of Basic Education (DBE).

4. What about CAPS?**The CAPS specifies nine hours in a two week cycle for FET EFAL.**

CAPS suggests that this time be utilised as follows:

- Listening and speaking: One hour
- Reading and viewing: Four hours
- Writing and presenting: Three hours
- Language structures and conventions: One hour

The tracker uses the following CAPS compliant routine:

FIRST WEEK IN A CYCLE			
Lesson 1	Text book	Listening and speaking	One hour
Lesson 2	Text book	Reading and viewing	One hour
Lesson 3	Lesson plan	Reading and viewing	One hour
Lesson 4	Lesson plan	Reading and viewing	One hour
Lesson 5	Text book	Language structure and conventions	Half hour
SECOND WEEK IN A CYCLE			
Lesson 1	Text book	Writing and presenting	One hour
Lesson 2	Lesson plan	Writing and presenting	One hour
Lesson 3	Lesson plan OR Text book	Reading and viewing catch up	One hour
Lesson 4	Lesson plan	Writing and presenting	One hour
Lesson 5	Text book	Language structure and conventions	Half hour

Note: Please note that lesson three in week two of a cycle provides an opportunity for the completion of either Text book or Lesson plan activities.

5. Formal assessment tasks: Term 1

Most text books include relevant FATs. Space is provided below for you to document any text book FATs that you wish to include.

FORMAL ASSESSMENT TASKS (FATs) FOR GRADE 10, TERM 1

- CAPS specifies the following programme of assessment for Grade 10, Term 1.
- Most text books include the relevant FATs, as detailed below.
- The writing tasks in the NECT W&P lesson plans are all structured as FATs and include rubrics, so the teacher can include any one of the essays and longer transactional texts for Task 2 and Task 3.

TASK	DESCRIPTION	MARKS	DETAILS
Task 1 Oral	Listening for comprehension	10	LB page: TG page:
	Prepared speech	20	LB page: TG page:
	Prepared reading aloud / unprepared speech / informal speaking in group	20	LB page: TG page:
Task 2 Writing	Narrative / descriptive / discursive essay	50	NECT W&P Lesson Plan Genre: Task:
Task 3 Writing	Longer transactional writing: friendly or formal letter / formal and informal letter to the press / curriculum vitae and covering letter / obituary / agenda and minutes of meeting / formal or informal report / review / newspaper or magazine article / dialogue / interview	30	NECT W&P Lesson Plan Genre: Task:
Task 4 Test 1	Language in context	40	LB page: TG page:

FORMAL ASSESSMENT TASKS (FATs) FOR GRADE 11/12, TERM 1

- CAPS specifies the following programme of assessment for Grade 11 / 12, Term 1.
- Most text books include the relevant FATs, as detailed below.
- The writing tasks in the NECT W&P lesson plans are all structured as FATs and include rubrics, so the teacher can include any one of the essays and longer transactional texts for Task 2 and Task 3.

TASK	DESCRIPTION	MARKS	DETAILS
Task 1 Oral	Listening for comprehension	10	LB page: TG page:
	Prepared speech	20	LB page: TG page:
	Prepared reading aloud / unprepared speech / informal speaking in group	20	LB page: TG page:
Task 2 Writing	Narrative / descriptive / discursive / argumentative / reflective essay	50	NECT W&P Lesson Plan Genre: Task:
Task 3 Writing	Longer transactional writing: friendly or formal letter / formal and informal letter to the press / curriculum vitae and covering letter / obituary / agenda and minutes of meeting / formal or informal report / review / newspaper or magazine article / dialogue / interview	30	NECT W&P Lesson Plan Genre: Task:
Task 4 Test 1	Language in context	40	LB page: TG page:

6. Guidelines for teaching

Teaching listening and speaking

These tasks rely on an understanding of purpose and process. The students should engage in diverse speaking situations. Learners should be able to:

- speak well in both formal and informal situations
- plan, research, organise, practice and present a formal speech
- reading is also important for a learner to master
- learners need to hear a clear, coherent voice from the teacher and other sources in order to fully grasp how both processes should work

More details are provided in the CAPS document on page 19 and 20.

Teaching reading and viewing

In order to become successful readers learners should:

- read and view a range of texts
- engage in a process of pre, during and post reading activities

More details on this process can be found on page 28 of the CAPS document.

Teaching writing and presenting

The NECT writing and presenting lesson plans explore and teach the format, structure and style of each writing genre. Writing topics are linked to the literature networks in order to ensure that an integrated approach to language development is used.

More details are provided in the CAPS document on page 12.

Language structure and conventions

Language structures and conventions are an important part of teaching English. They are needed to successfully practice all the other skills. Vocabulary development is also vital to learning a new additional language. Teaching these skills in context is the most effective way to impart understanding.

Teaching literature

Literature is an important and rewarding part of learning English. The NECT learning programme has addressed the methodology of teaching literature in a systematic way that embraces routine, repetition and creativity. The NECT Lesson plans also use pre, during and post reading activities and integrate language structure and conventions and vocabulary development. More importantly, the literature lessons are structured to give learners a deeper understanding of the text. They also foster critical thinking skills; the ability to think critically about the text.

For further information refer to the NECT lesson plans for your chosen genres.

Extended reading programme (ERP)

The ERP gives learners the chance to practice what they have learnt during the CAPS based learning they have done. Learners should:

- know how to access and use libraries
- read a wide range of texts
- provide evidence that they have read those texts

More details can be found in the CAPS document on page 32 and 33.

7. Reflection

The tracker can be used to record guiding questions when evaluating your lessons and the learner's performance. Useful questions could be phrased as follows:

- Was my lesson preparation the best that it could be? Did I understand the content fully, so that I could teach effectively? Did I have all the resources I needed?
- Am I encouraging a growth mindset and resilience in my students?
- Were the main purposes of the lesson achieved? How many learners showed that they understood the content and skills that were the focus of the lesson?
- Did I allocate enough time to the various activities?
- What additional support do underperforming learners need and what can I do to extend the knowledge and skills of the most advanced learners?
- Next time I teach the same content, what should I do in the same way, and what should I do differently?

The tracker helps track your coverage of the curriculum for the week. It is helpful to reflect on issues with the curriculum schedule. Reflections can also help you with planning future lessons. This written record can be used in meetings to discuss teaching improvements which help you meet the CAPS requirements.

8. Resources

Resources support both the learning and teaching experience. It is recommended that the following resources are available for teaching your learners:

- preparation work from teacher and student
- the NECT lesson plans (LP), the textbook (LB), the teacher guide (TG), exercise books for learners and for the lesson plans, literature texts, a dictionary and a thesaurus
- books, newspapers and magazines for learners to read
- a clean and stimulating classroom with varied and visual material on the walls

Note: Old textbooks published before the CAPS, can be used for practice. You will need additional resources for the lesson plans and for learner book exercises. It is important that you plan ahead of time and that the learners have been asked to bring the items to school for the relevant lesson. If your school or learners have computers/smart phones or tablets and access to the internet, encourage learners to use this resource for research.

The DBE has published some excellent materials to support you in working with learners with learning barriers. Two such publications are:

- Directorate Inclusive Education, Department of Basic Education (2011) Guidelines for responding to learner diversity in the classroom through curriculum and assessment policy statements. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation
- Directorate Inclusive Education, Department of Basic Education (2010) Guidelines for inclusive teaching and learning. Education White Paper 6. Special needs education: Building an inclusive education and training system. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation

9. Extension and remediation support

The publishers of Grade 11 EFAL LB's have approached extension and remediation work and support in different ways as described below:

Clever English First Additional Language (Macmillan)

Each two-week chapter in the LB ends with one or more suggestions for extension activities. Each chapter in the TG includes suggestions for both support and extension activities. The LB concludes with an extensive reference section that has information on aspects of grammar, writing and literature. This section is followed by a glossary of language and literary terms.

Focus on English First Additional Language (Maskew Miller Longman)

Each two-week chapter in the LB ends with revision tasks. At the back of the LB there are reference sections on language and literature and a glossary of language and literary terms. The TG includes suggestions for support and extension activities.

Headstart English First Additional Language (Oxford University Press)

Most chapters in the LB end with support and extension activities. The LB concludes with two sections titled Language Guidelines and Literature Guidelines.

Platinum English First Additional Language (Maskew Miller Longman)

Each chapter in the LB ends with revision activities and a quiz. At the back of the LB there are glossaries of grammar and literature terms.

Solutions for All English First Additional Language (Macmillan)

Each chapter in the LB ends with extra practice activities and a summary of the chapter's content.

Study and Master English First Additional Language (Cambridge University Press)

At the end of the LB there is a list of irregular verb forms and a short glossary of words used in the textbook. In the final section of the TG there are some photographs and poems for use in speaking, writing and literature lessons.

Via Afrika English First Additional Language (Via Afrika Publishers)

At the end of the LB there is a short glossary of words used in the textbook. The TG includes a poster with guidelines for making a speech on one side and information on figures of speech on the other.

FOCUS ON ENGLISH FAL GRADE 11 2019 TERM 1

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 11 ENGLISH - CYCLE 1 - CAPS PG 61												
FOCUS ON ENGLISH WEEK 1												
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class			
									Date completed			
1	TB	L&S Listening comprehension for information.	60 mins	3	2	5	1					
2	TB	R&V Intensive reading: informative written or visual text. Analyse a poster. Simple summary of important facts. Fact and opinion. Make inferences. Answer questions.	60 mins	6,7	4	7		ERP introduced.				
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
5	TB	LSC Use of determiners. Statements and sentence structure, (subject-verb-object).	30 mins	12,13,14	10,11,12	10,11						
REFLECTION												
<i>'The more that you read, the more things you will know. The more that you learn, the more places you will go.' - Dr. Seuss</i>												
Your observations:					Your aims:							
					HOD/Subject Head:			Date:				

GRADE 11 ENGLISH - CYCLE 1 - CAPS PG 61										
FOCUS ON ENGLISH WEEK 2										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
1	TB	W&P Edit a paragraph. Write an informative paragraph. Focus on sentence construction and clarity, paragraph conventions.	60 mins	9,1	6,8	8, 9				
2	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P Lesson Plan Genre1 Cycle 1	60 mins	LP	LP	LP				
5	TB	LSC Build vocabulary. Paragraphs and determiners revision. Identify subjects, verbs and objects. Sentence structure.	30 mins	12, 13, 14	10, 11, 12	11				
REFLECTION										
<i>'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 2 - CAPS PG 61														
FOCUS ON ENGLISH WEEK 3														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Unprepared reading aloud of paragraph from extended reading programme.	60 mins	17	2	14							
2	TB	R&V	Revise poetic devices. Read and respond to a poem.	60 mins	20,21	4	15							
3	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP							
5	TB	LSC	Expressing emotions: adverbs and adjectives (revision). Build vocabulary. Remedial grammar from learner's writing.	30 mins	25	9	17							
REFLECTION														
<i>'Success is the sum of small efforts repeated day in day out.' - Robert Collier</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 11 ENGLISH - CYCLE 2 - CAPS PG 61											
FOCUS ON ENGLISH WEEK 4											
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.									
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class		
									Date completed		
1	TB	W&P Read and analyse a narrative essay.	60 mins	23,24	7,8	16,17					
2	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP					
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP					
5	TB	LSC Build vocabulary. Using a thesaurus to explore synonyms. Building antonyms with prefixes and suffixes e.g. happy - unhappy, hairy - hairless.	30 mins	22	5,6	16					
REFLECTION											
<i>Consistency creates habit and our habits shape our life.</i>											
Your observations:					Your aims:						
					HOD/Subject Head:			Date:			

GRADE 11 ENGLISH - CYCLE 3 - CAPS PG 61													
FOCUS ON ENGLISH WEEK 5													
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	L&S	Oral: listen and interview (procedures or role play). Identify the main message.	60 mins	30	2,3	21						
2	TB	R&V	Listen for summary: short informative text, magazine article. Identify the main message, suggest a heading. Listen to magazine article. Answer questions.	60 mins	30,31	2,4	21						
3	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP						
5	TB	LSC	Nouns countable and uncountable. Remedial grammar from learner's writing.	30 mins	35,36	7	24						
REFLECTION													
<i>All teachers play a role in building the personal and social capabilities of students.</i>													
Your observations:					Your aims:								
					HOD/Subject Head:			Date:					

GRADE 11 ENGLISH - CYCLE 3 - CAPS PG 61															
FOCUS ON ENGLISH WEEK 6															
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	W&P	Write a point form summary. Extend notes into a full text e.g. turn a summary into a paragraph. Focus on process writing, text structure and language features.	60 mins	33,34	5,6	22								
2	LP	W&P	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
5	TB	LSC	Build vocabulary. Revise paragraphs. Use countable and uncountable nouns. Dictionary work.	30 mins	35,36,37	7	24								
REFLECTION															
<i>'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson</i>															
Your observations:					Your aims:										
					HOD/Subject Head:			Date:							

GRADE 11 ENGLISH - CYCLE 4 - CAPS PG 62										
FOCUS ON ENGLISH WEEK 7										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Prepared reading aloud of a poem. Pay attention to expression, tone, pace, pauses, eye contact, punctuation and gestures.	60 mins	50	8	30			
2	TB	R&V	Read and answer questions about two poems. Discuss rhetorical devices.	60 mins	45,46,47	6,7	29,3			
3	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
5	TB	LSC	Direct and indirect speech to create character. Punctuation of direct and indirect speech.	30 mins	51	9	31			
REFLECTION										
<i>'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck</i>										
Your observations:						Your aims:				
						HOD/Subject Head:				
						Date:				

GRADE 11 ENGLISH - CYCLE 4 - CAPS PG 62														
FOCUS ON ENGLISH WEEK 8														
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P	Write a narrative in which characters meet and speak. Focus on process writing.	60 mins	44	8	29							
2	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
5	TB	LSC	Remedial grammar from learner's writing. Vocabulary and dictionary work: research meaning of words in reading. Revision: adjectives.	30 mins	51	9	32							
REFLECTION														
<i>The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 11 ENGLISH - CYCLE 5 - CAPS PG 62										
FOCUS ON ENGLISH WEEK 9										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listen to different texts and discuss e.g. a song. Present extended reading project.	60 mins	54,56	2, 3	35			
2	TB	R&V	Intensive reading: compare and contrast the message/style, rhythm etc. of two songs. Present extended reading project.	60 mins	58	4,5	36		ERP: NECT lesson plan setwork during the holiday.	
3	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
5	TB	LSC	Identify sound devices e.g. rhyme, refrain, rhythm, alliteration. Stock phrases and rhymes.	30 mins	64	8	38			
REFLECTION										
<i>A river cuts through rock, not because of its power, but because of its persistence.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 5 - CAPS PG 62										
FOCUS ON ENGLISH WEEK 10										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P Write a letter to the press. Focus on process writing, text structure and language features.	60 mins	61,62	-	37	3			
2	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
5	TB	LSC Build vocabulary related to songs as they appear in reading text e.g. archaisms, contractions. Revision exercise on sound devices.	30 mins	65	9,1	39				
REFLECTION										
<i>Change your thoughts and you change the world.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?
Which learners need particular support with EFAL?
What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

HEADSTART ENGLISH FAL GRADE 11 2019 TERM 1

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 11 ENGLISH - CYCLE 1 - CAPS PG 61												
HEADSTART WEEK 1												
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class			
									Date completed			
1	TB	L&S Listening comprehension: magazine article.	60 mins	13	2	39	1					
2	TB	R&V Intensive reading: read an informative text. Simple summary of important facts. Make inferences.	60 mins	18,19	8	40		ERP introduced				
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
5	TB	LSC Use of determiners. Statements and sentence structure, (subject-verb-object). Revise paragraph structure.	30 mins	14,15	3	41						
REFLECTION												
<i>'The more that you read, the more things you will know. The more that you learn, the more places you will go.' - Dr. Seuss</i>												
Your observations:					Your aims:							
					HOD/Subject Head:			Date:				

GRADE 11 ENGLISH - CYCLE 1 - CAPS PG 61

HEADSTART WEEK 2

HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P	Revise structure of a paragraph. Write a paragraph giving information. Focus on process writing, text structure and language features.	60 mins	15	5	41								
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Genre1 Cycle 1	60 mins	LP	LP	LP								
5	TB	LSC	Build vocabulary related to reading texts. Sentence structure.	30 mins	15	4	41								

REFLECTION

'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 11 ENGLISH - CYCLE 2 - CAPS PG 61														
HEADSTART WEEK 3														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Unprepared reading aloud of paragraph from extended reading programme.	60 mins	33	11	52							
2	TB	R&V	View a cartoon, discuss and answer questions.	60 mins	28	7	49	ERP: visit library/bring magazines/newspapers.						
3	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP							
5	TB	LSC	Expressing emotions: read to identify adverbs and adjectives. Remedial grammar from learner's writing.	30 mins	25	3	47							
REFLECTION														
<i>'Success is the sum of small efforts repeated day in day out.' - Robert Collier</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 11 ENGLISH - CYCLE 2 - CAPS PG 61										
HEADSTART WEEK 4										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P Write an imaginative paragraph on the issue given. Focus on process writing, text structures and language features.	60 mins	31	9	51				
2	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP				
5	TB	LSC Vocabulary development: synonyms and antonyms. Using a thesaurus to find synonyms. Building antonyms with prefixes and suffixes e.g. happy - unhappy, hairy - hairless.	30 mins	27,28	6	48				
REFLECTION										
<i>Consistency creates habit and our habits shape our life.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 3 - CAPS PG 61													
HEADSTART WEEK 5													
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	L&S	Oral: role play an interview.	60 mins	42	7	58,59						
2	TB	R&V	Listening comprehension for information. Listen to the biography and answer questions.	60 mins	36	2	55	1					
3	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP						
5	TB	LSC	Dictionary work: features and functions of a dictionary.	30 mins	39	4	57						
REFLECTION													
<i>All teachers play a role in building the personal and social capabilities of students.</i>													
Your observations:					Your aims:								
					HOD/Subject Head:			Date:					

GRADE 11 ENGLISH - CYCLE 3 - CAPS PG 61										
HEADSTART WEEK 6										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Extend notes into a full text e.g. paraphrasing main ideas from a text or interview. Read an information text and write a point form summary. Focus on process writing.	60 mins	40,44	5,9	57,58,59			
2	LP	W&P	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP			
5	TB	LSC	Nouns. Proper, common, collective and abstract nouns.	30 mins	45	10	60			
REFLECTION										
<i>'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 4 - CAPS PG 62														
HEADSTART WEEK 7														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Prepared reading aloud of a passage from a setwork. Pay attention to expression, tone, pace, pauses, eye contact, punctuation and gestures.	60 mins	56	11	67							
2	TB	R&V	Identifying character in a passage. Read and discuss.	60 mins	47,48	3	64							
3	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
5	TB	LSC	Direct and indirect speech to create character. Punctuation of direct and indirect speech (revision).	30 mins	50	6	64,65							
REFLECTION														
<i>'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck</i>														
Your observations:						Your aims:								
						HOD/Subject Head:				Date:				

GRADE 11 ENGLISH - CYCLE 4 - CAPS PG 62

HEADSTART WEEK 8

HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Write a narrative essay in which characters meet and speak.	60 mins	53	9	65	2							
2	LP	W&P Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP								
5	TB	LSC Remedial grammar from learner's writing. Vocabulary and dictionary work: research meaning of words in reading. Write reported speech.	30 mins	51	7	65								

REFLECTION

The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 11 ENGLISH - CYCLE 5 - CAPS PG 62										
HEADSTART WEEK 9										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listen to different texts and discuss e.g. a song. Present extended reading project.	60 mins	57,58	1,2	69,7			
2	TB	R&V	Intensive reading: compare and contrast the message/style, rhythm etc. of two songs.	60 mins	59	4	70		ERP: reading of NECT lesson plan setwork during the holiday.	
3	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
5	TB	LSC	Song features and sound devices e.g. rhyme, refrain, rhythm, alliteration. Stock phrases and rhymes.	30 mins	62,65,66	7,9	72,74			
REFLECTION										
<i>A river cuts through rock, not because of its power, but because of its persistence.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 5 - CAPS PG 62										
HEADSTART WEEK 10										
HELPFUL TIPS:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P Write an interview.	60 mins	61,62	6	71	3			
2	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
5	TB	LSC Remedial grammar from learner's writing. Synonyms and antonyms.	30 mins	67	10	75				
REFLECTION										
<i>Change your thoughts and you change the world.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

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3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

CLEVER ENGLISH ENGLISH FAL GRADE 11 2019 TERM 1

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
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GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
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There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

- L&S = Listening and Speaking
- R&V = Reading and viewing
- W&P = Writing and Presenting
- LSC = Language Structure and Conventions
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Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

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Note 4:

Remember to assign the relevant homework every day.

GRADE 11 ENGLISH - CYCLE 1 - CAPS PG 61												
CLEVER ENGLISH WEEK 1												
HELPFUL TIP:		Remind learners to do their literature reading early in the week.										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class			
									Date completed			
1	TB	L&S Listening comprehension for information.	60 mins	2,3,4	2,3,4	19,20	1					
2	TB	R&V Intensive reading: read an informative article. Simple summary of important facts. Fact and opinion. Make inferences.	60 mins	5,6	6,7	21,22		ERP introduced.				
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
5	TB	LSC Statements and sentence structure, (subject-verb-object). Build vocabulary.	30 mins	9,10	12,13	24						
REFLECTION												
<i>'The more that you read, the more things you will know. The more that you learn, the more places you will go.' - Dr. Seuss</i>												
Your observations:						Your aims:						
						HOD/Subject Head:		Date:				

GRADE 11 ENGLISH - CYCLE 1 - CAPS PG 61

CLEVER ENGLISH WEEK 2

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write an informative paragraph and statement. Focus on sentence construction and clarity, paragraph conventions e.g. main ideas, supporting details etc.	60 mins	6,7	8,9	22,23									
2	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre1 Cycle 1	60 mins	LP	LP	LP									
5	TB	LSC Use of determiners. Build vocabulary.	30 mins	10	14,15	24,25									

REFLECTION

'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin

Your observations:

Your aims:

HOD/Subject Head: _____ **Date:** _____

GRADE 11 ENGLISH - CYCLE 2 - CAPS PG 61										
CLEVER ENGLISH WEEK 3										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Unprepared reading aloud of paragraph from extended reading programme.	60 mins	14,15,16	1,2,3	29			
2	TB	R&V	Identify and discuss the plot in the short story.	60 mins	17,18,19	6,7	31	ERP: visit to library/bring magazines/newspapers to class.		
3	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
5	TB	LSC	Build vocabulary. Vocabulary related to reading and visual texts.	30 mins	20	9	32			
REFLECTION										
<i>'Success is the sum of small efforts repeated day in day out.' - Robert Collier</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 2 - CAPS PG 61

CLEVER ENGLISH WEEK 4

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write an imaginative paragraph or essay in response to the issues explored in the literary text e.g. a poem, diary or letter.	60 mins	21	12	33									
2	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP									
5	TB	LSC Using prefixes and suffixes to form antonyms e.g. happy - unhappy, hairy - hairless. Using a dictionary and a thesaurus.	30 mins	20,21	10,13	32,34									

REFLECTION

Consistency creates habit and our habits shape our life.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 11 ENGLISH - CYCLE 3 - CAPS PG 61															
CLEVER ENGLISH WEEK 5															
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	L&S	Oral: interview (procedures or role play).	60 mins	27	4	40								
2	TB	R&V	Intensive reading. Summary from informative text. Identify important and less important details.	60 mins	25,26	1	39								
3	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
4	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
5	TB	LSC	Build vocabulary. Dictionary work. Remedial grammar from learner's writing.	30 mins	26	3	39								
REFLECTION															
<i>All teachers play a role in building the personal and social capabilities of students.</i>															
Your observations:					Your aims:										
					HOD/Subject Head:			Date:							

GRADE 11 ENGLISH - CYCLE 3 - CAPS PG 61

CLEVER ENGLISH WEEK 6

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write point form summary. Extend notes into a full text e.g. paraphrasing main ideas from notes into a paragraph.	60 mins	28,29,	5,6	41									
2	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP									
5	TB	LSC Nouns. Remedial grammar from learner's writing. Looking at language.	30 mins	30	8	41									

REFLECTION

'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 11 ENGLISH - CYCLE 4 - CAPS PG 62														
CLEVER ENGLISH WEEK 7														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Prepared reading aloud of the script. Pay attention to expression, tone, pace, pauses, eye contact, punctuation and gestures.	60 mins	42	9,10	50							
2	TB	R&V	Character in a novel or short story. Read an extract and discuss.	60 mins	38	3	48							
3	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
5	TB	LSC	Direct and indirect speech to create character. Punctuation of direct and indirect speech, (revision).	30 mins	36	2	48							
REFLECTION														
<i>'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck</i>														
Your observations:						Your aims:								
						HOD/Subject Head:				Date:				

GRADE 11 ENGLISH - CYCLE 4 - CAPS PG 62														
CLEVER ENGLISH WEEK 8														
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	W&P	Write a narrative essay in which characters meet and speak.	60 mins	38	4	49	2						
2	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
5	TB	LSC	Vocabulary and dictionary work: research meaning of words in reading.	30 mins	39	5	49							
REFLECTION														
<i>The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 11 ENGLISH - CYCLE 5 - CAPS PG 62										
CLEVER ENGLISH WEEK 9										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listen to two different songs and discuss. Present extended reading project.	60 mins	46,47,48	1	56			
2	TB	R&V	Intensive reading: compare and contrast the message, style, rhythm etc. of two songs.	60 mins	48	2	57		ERP: Read from the NECT lesson plan setwork during the holiday.	
3	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
5	TB	LSC	Sound devices, e.g. rhyme, retrain, rhythm, alliteration. Stock phrases and rhymes.	30 mins	49	3	57			
REFLECTION										
<i>A river cuts through rock, not because of its power, but because of its persistence.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 5 - CAPS PG 62

CLEVER ENGLISH WEEK 10

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Discuss and write a letter to the press. Focus on process writing, text structure and language features.	60 mins	53,54	7,8	59,60	3							
2	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP								
5	TB	LSC Build vocabulary related to songs as they appear in reading text e.g. archaisms, contractions.	30 mins	49	3	57								

REFLECTION

Change your thoughts and you change the world.

Your observations:

Your aims:

HOD/Subject Head:

Date:

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?
Which learners need particular support with EFAL?
What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

PLATINUM ENGLISH FAL GRADE 11 2019 TERM 1

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 11 ENGLISH - CYCLE 1 - CAPS PG 61														
PLATINUM WEEK 1														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S Listening comprehension for information.	60 mins	2	1	3	1							
2	TB	R&V Intensive reading: read an informative article. Simple summary of important facts. Fact and opinion. Make inferences.	60 mins	3,4,5,6,7	2	4		ERP introduced.						
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP								
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP								
5	TB	LSC Statements and sentence structure (subject-verb-object). Build vocabulary.	30 mins	8	3	6								
REFLECTION														
<i>'The more that you read, the more things you will know. The more that you learn, the more places you will go.' - Dr. Seuss</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 11 ENGLISH - CYCLE 1 - CAPS PG 61														
PLATINUM WEEK 2														
HELPFUL TIPS:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P	Write an informative paragraph. Focus on sentence construction and clarity, paragraph conventions e.g. main ideas, supporting details etc. Focus on process writing.	60 mins	12	7	8							
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre1 Cycle 1	60 mins	LP	LP	LP							
5	TB	LSC	Use of determiners. Build vocabulary.	30 mins	11	6	8							
REFLECTION														
<i>'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 11 ENGLISH - CYCLE 2 - CAPS PG 61										
PLATINUM WEEK 3										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Unprepared reading aloud of paragraph from extended reading programme.	60 mins	18,19	1	12			
2	TB	R&V	Evaluate the message in a literary text.	60 mins	20,21,22	3	13,14	ERP: visit to library/ bring magazines/ newspapers		
3	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
5	TB	LSC	Expressing emotions: adverbs and adjectives (revision). Remedial grammar from learner's writing.	30 mins	25	4	15			
REFLECTION										
<i>'Success is the sum of small efforts repeated day in day out.' - Robert Collier</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 2 - CAPS PG 61										
PLATINUM WEEK 4										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write an imaginative paragraph or essay in response to the issues explored in the literary text e.g. a poem, diary or letter. Focus on process writing.	60 mins	30	9	19			
2	LP	W&P	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
5	TB	LSC	Build vocabulary. Using a thesaurus - synonyms. Building antonyms with prefixes and suffixes e.g. happy - unhappy, hairy - hairless.	30 mins	29,30	7,8	18,19			
REFLECTION										
<i>Consistency creates habit and our habits shape our life.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 3 - CAPS PG 61															
PLATINUM WEEK 5															
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	L&S	Oral: interview (procedures or role play).	60 mins	35	2	22								
2	TB	R&V	Listen to text. Answer questions.	60 mins	34	1	22	1							
3	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
4	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
5	TB	LSC	Nouns. Remedial grammar from learner's writing.	30 mins	39,44	4,5,10	24								
REFLECTION															
<i>All teachers play a role in building the personal and social capabilities of students.</i>															
Your observations:						Your aims:									
						HOD/Subject Head:									
						Date:									

GRADE 11 ENGLISH - CYCLE 3 - CAPS PG 61													
PLATINUM WEEK 6													
HELPFUL TIPS:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	W&P	Write point form summary. Extend notes into a full text e.g. paraphrasing main ideas from notes into a paragraph. Focus on process writing.	60 mins	42,43	8,9	26						
2	LP	W&P	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP						
5	TB	LSC	Build vocabulary. Dictionary work.	30 mins	40	6	25						
REFLECTION													
<i>'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson</i>													
Your observations:					Your aims:								
					HOD/Subject Head:			Date:					

GRADE 11 ENGLISH - CYCLE 4 - CAPS PG 62														
PLATINUM WEEK 7														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Prepared reading aloud of a poem. Pay attention to expression, tone, pace, pauses, eye contact, punctuation and gestures.	60 mins	48	1	30							
2	TB	R&V	Evaluate the message of a literary text. Rhetorical devices in a poem.	60 mins	55,56,57	5	34							
3	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
5	TB	LSC	Direct and indirect speech to create character. Punctuation of direct and indirect speech (revision).	30 mins	54,55,57	4,6	33,34							
REFLECTION														
<i>'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck</i>														
Your observations:						Your aims:								
						HOD/Subject Head:				Date:				

GRADE 11 ENGLISH - CYCLE 4 - CAPS PG 62															
PLATINUM WEEK 8															
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	W&P	Write a narrative essay in which characters meet and speak. Focus on process writing.	60 mins	58	7	35	2							
2	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP								
5	TB	LSC	Remedial grammar from learner's writing. Vocabulary and dictionary work: research meaning of words in reading.	30 mins	53	3	32								
REFLECTION															
<i>The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.</i>															
Your observations:					Your aims:										
					HOD/Subject Head:			Date:							

GRADE 11 ENGLISH - CYCLE 5 - CAPS PG 62										
PLATINUM WEEK 9										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listen to two different songs and discuss. Present extended reading project.	60 mins	64,65	1,2	38			
2	TB	R&V	Intensive reading: compare and contrast the message/style, rhythm etc. of two songs.	60 mins	65	3	39		Extended reading of longer setwork during the holiday.	
3	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
5	TB	LSC	Sound devices e.g. rhyme, refrain, rhythm, alliteration. Stock phrases and rhymes.	30 mins	69	4	42			
REFLECTION										
<i>A river cuts through rock, not because of its power, but because of its persistence.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 5 - CAPS PG 62										
PLATINUM WEEK 10										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P Write a letter to the press. Focus on process writing, text structure and language features.	60 mins	73	8	44	3			
2	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
5	TB	LSC Build vocabulary related to songs as they appear in reading text e.g. archaisms, contractions.	30 mins	70,72	5,7	42,43				
REFLECTION										
<i>Change your thoughts and you change the world.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

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HOD/Subject head:

Date:

SOLUTIONS FOR ALL ENGLISH FAL GRADE 11 2019 TERM 1

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
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- Option 4 Poetry

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GRADE 11 ENGLISH - CYCLE 1 - CAPS PG 61												
SOLUTIONS FOR ALL WEEK 1												
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class			
									Date completed			
1	TB	L&S Listening comprehension for information.	60 mins	2,3,4,5	1,2	3,4	1					
2	TB	R&V Intensive reading: informative or visual text. Simple summary of important facts. Fact and opinion. Make inferences.	60 mins	11,12,13	4	6,7		ERP introduced.				
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
5	TB	LSC Statements and sentence structure (subject-verb-object). Build vocabulary.	30 mins	13,14	4	6						
REFLECTION												
<i>'The more that you read, the more things you will know. The more that you learn, the more places you will go.' - Dr. Seuss</i>												
Your observations:					Your aims:							
					HOD/Subject Head:			Date:				

GRADE 11 ENGLISH - CYCLE 1 - CAPS PG 61

SOLUTIONS FOR ALL WEEK 2

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write an informative paragraph based on prose text. Focus on sentence construction and clarity, paragraph conventions e.g. main ideas, supporting details.	60 mins	15	5	7									
2	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre1 Cycle 1	60 mins	LP	LP	LP									
5	TB	LSC Use of determiners.	30 mins	7	3	5									

REFLECTION

'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 11 ENGLISH - CYCLE 2 - CAPS PG 61										
SOLUTIONS FOR ALL WEEK 3										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Unprepared reading aloud of paragraph from extended reading programme.	60 mins	21	1	12			
2	TB	R&V	Intensive reading appropriate to the text, e.g. figurative language, structure, character etc.	60 mins	23,24	2	12	ERP: visit to library/ bring magazines/ newspapers		
3	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
5	TB	LSC	Expressing emotions: adverbs and adjectives (revision). Remedial grammar from learner's writing.	30 mins	18,19,20,21	1	11,12			
REFLECTION										
<i>'Success is the sum of small efforts repeated day in day out.' - Robert Collier</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 2 - CAPS PG 61										
SOLUTIONS FOR ALL WEEK 4										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write an imaginative paragraph or essay in response to the issues explored in the literary text e.g. a poem, diary or letter.	60 mins	28	5	15,16			
2	LP	W&P	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
5	TB	LSC	Build vocabulary. Using a thesaurus - synonyms. Building antonyms with prefixes and suffixes, e.g. happy - unhappy, hairy - hairless.	30 mins	23,24	3	13,14			
REFLECTION										
<i>Consistency creates habit and our habits shape our life.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 3 - CAPS PG 61														
SOLUTIONS FOR ALL WEEK 5														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Oral: interview (procedures or role play).	60 mins	44	5	24							
2	TB	R&V	Intensive reading: summary from informative text. Identify important and less important details.	60 mins	34,35	1	21							
3	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP							
5	TB	LSC	Nouns. Remedial grammar from learner's writing. Phrases and clauses.	30 mins	40	3	23							
REFLECTION														
<i>All teachers play a role in building the personal and social capabilities of students.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 11 ENGLISH - CYCLE 3 - CAPS PG 61														
SOLUTIONS FOR ALL WEEK 6														
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	W&P	Write point form summary. Extend notes into a full text e.g. paraphrasing main ideas from a text. Focus on process writing, text structure and language features.	60 mins	37	2	22							
2	LP	W&P	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP							
5	TB	LSC	Build vocabulary. Dictionary work.	30 mins	34	1	23							
REFLECTION														
<i>'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 11 ENGLISH - CYCLE 4 - CAPS PG 62														
SOLUTIONS FOR ALL WEEK 7														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Prepared reading aloud of a passage from a setwork. Pay attention to expression, tone, pace, pauses, eye contact, punctuation and gestures.	60 mins	50	1	28	1						
2	TB	R&V	Creating character in a novel, short story or drama.	60 mins	55,56	3	30							
3	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
5	TB	LSC	Direct and indirect speech to create character. Punctuation of direct and indirect speech (revision).	30 mins	53,54,55,56	3	30							
REFLECTION														
<i>'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck</i>														
Your observations:						Your aims:								
						HOD/Subject Head:				Date:				

GRADE 11 ENGLISH - CYCLE 4 - CAPS PG 62															
SOLUTIONS FOR ALL WEEK 8															
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	W&P	Write a narrative in which characters meet and speak. Focus on process writing, text structure and language features.	60 mins	58	4	31								
2	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP								
5	TB	LSC	Remedial grammar from learner's writing. Vocabulary and dictionary work: research meaning of words in reading.	30 mins	52,53	2	29,30								
REFLECTION															
<i>The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.</i>															
Your observations:					Your aims:										
					HOD/Subject Head:			Date:							

GRADE 11 ENGLISH - CYCLE 5 - CAPS PG 62														
SOLUTIONS FOR ALL WEEK 9														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Listen to different texts and discuss e.g. a song. Present extended reading project.	60 mins	69	2	36, 37							
2	TB	R&V	Intensive reading: compare and contrast the message/style, rhythm etc. of two songs.	60 mins	65	1	36		Extended reading of longer setwork during the holiday.					
3	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP							
5	TB	LSC	Sound devices e.g. rhyme, refrain, rhythm, alliteration. Stock phrases and rhymes.	30 mins	72,73,74	4	38							
REFLECTION														
<i>A river cuts through rock, not because of its power, but because of its persistence.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 11 ENGLISH - CYCLE 5 - CAPS PG 62

SOLUTIONS FOR ALL WEEK 10

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Write a letter to the editor. Focus on process writing, text structure and language features.	60 mins	75,76,77,78	6	39	3							
2	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP								
5	TB	LSC Remedial grammar from learner's writing. Build vocabulary related to songs as they appear in reading text e.g. archaisms, contractions.	30 mins	71	3	37								

REFLECTION

Change your thoughts and you change the world.

Your observations:

Your aims:

HOD/Subject Head:

Date:

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?
 Which learners need particular support with EFAL?
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3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

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HOD/Subject head:

Date:

VIA AFRIKA ENGLISH FAL GRADE 11 2019 TERM 1

CAPS TRACKER

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Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

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- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
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There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

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Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 11 ENGLISH - CYCLE 1 - CAPS PG 61										
VIA AFRIKA WEEK 1										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S Listening comprehension for information.	60 mins	7		24	1			
2	TB	R&V Intensive reading: read an informative text. Simple summary of important facts. Fact and opinion. Make inferences.	60 mins	9,10	3	28		ERP introduced		
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
5	TB	LSC Statements and sentence structure (subject-verb-object). Use of determiners.	30 mins	17,18	9,10	33				
REFLECTION										
<i>'The more that you read, the more things you will know. The more that you learn, the more places you will go.' - Dr. Seuss</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 1 - CAPS PG 61													
VIA AFRIKA WEEK 2													
HELPFUL TIPS:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	W&P	Write a statement giving information, e.g. to the police.	60 mins	15,16,17	8	33						
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
5	TB	LSC	Build vocabulary. Revise articles.	30 mins	15	7	32						
REFLECTION													
<i>'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin</i>													
Your observations:					Your aims:								
					HOD/Subject Head:								
					Date:								

GRADE 11 ENGLISH - CYCLE 2 - CAPS PG 61														
VIA AFRIKA WEEK 3														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Unprepared reading aloud of paragraph from extended reading programme.	60 mins	21,22	2	39							
2	TB	R&V	Intensive reading. Identify and discuss plot in drama/novel/ short story. imagery in a poem and how these relate to issues.	60 mins	25,26,27	6,7	43	ERP: visit to library/ bring magazines/ newspapers (LB p. 28, Activity 8)						
3	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP							
5	TB	LSC	Expressing emotions: adverbs and adjectives (revision). Remedial grammar from learner's writing.	30 mins	30,31,33,34	10	45							
REFLECTION														
<i>'Success is the sum of small efforts repeated day in day out.' - Robert Collier</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 11 ENGLISH - CYCLE 2 - CAPS PG 61										
VIA AFRIKA WEEK 4										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write an informal letter. Focus on process writing, text structure and language features.	60 mins	29	9	45			
2	LP	W&P	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
5	TB	LSC	Build vocabulary. Using a thesaurus - synonyms. Building antonyms with prefixes and suffixes e.g. happy - unhappy, hairy - hairless.	30 mins	23,24,25	3,4,5	40,41,42			
REFLECTION										
<i>Consistency creates habit and our habits shape our life.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 3 - CAPS PG 61										
VIA AFRIKA WEEK 5										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Oral: interview (procedures or role play).	60 mins	37,38,39	2	52			
2	TB	R&V	Listen for summary: short informative text. Identify the main message, suggest a heading.	60 mins	34,35,36	1	50			
3	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP			
5	TB	LSC	Nouns. Remedial grammar from learner's writing.	30 mins	42,43	7	55			
REFLECTION										
<i>All teachers play a role in building the personal and social capabilities of students.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 3 - CAPS PG 61

VIA AFRIKA WEEK 6

HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write point form summary. Extend notes into a full text e.g. paraphrasing main ideas from a text or interview.	60 mins	39,40	3,4	52									
2	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP									
5	TB	LSC Build vocabulary. Dictionary work.	30 mins	40	5	53									

REFLECTION

'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 11 ENGLISH - CYCLE 4 - CAPS PG 62														
VIA AFRIKA WEEK 7														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Prepared reading aloud of a passage from a setwork. Pay attention to expression, tone, pace, pauses, eye contact, punctuation and gestures.	60 mins	44,45	1	59							
2	TB	R&V	Evaluate the message of the literary text	60 mins	46,47,48	3,4	61,62							
3	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
5	TB	LSC	Direct and indirect speech to create character. Punctuation of direct and indirect speech (revision).	30 mins	50,51,52,53	7,8	64							
REFLECTION														
<i>'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck</i>														
Your observations:						Your aims:								
						HOD/Subject Head:				Date:				

GRADE 11 ENGLISH - CYCLE 4 - CAPS PG 62

VIA AFRIKA WEEK 8

HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Write a narrative in which characters meet and speak.	60 mins	55	-	66	3							
2	LP	W&P Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP								
5	TB	LSC Remedial grammar from learner's writing. Vocabulary and dictionary work: research meaning of words in reading.	30 mins	46	2	60								

REFLECTION

The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 11 ENGLISH - CYCLE 5 - CAPS PG 62										
VIA AFRIKA WEEK 9										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listen to different song texts and discuss. Present extended reading project.	60 mins	56,57,58	1	69,70			
2	TB	R&V	Intensive reading: compare and contrast the message/style, rhythm etc. of two songs.	60 mins	60,61,62	4	72		Extended Reading of longer setwork during the holiday.	
3	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
5	TB	LSC	Sound devices e.g. rhyme, refrain, rhythm, alliteration. Stock phrases and rhymes.	30 mins	64	7	74			
REFLECTION										
<i>A river cuts through rock, not because of its power, but because of its persistence.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 5 - CAPS PG 62

VIA AFRIKA WEEK 10

HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write a formal letter to the press. Focus on process writing.	60 mins	64	6	74									
2	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP									
5	TB	LSC Remedial grammar from learner's writing. Build vocabulary related to songs as they appear in reading text e.g. archaisms, contractions.	30 mins	??											

REFLECTION

Change your thoughts and you change the world.

Your observations:

Your aims:

HOD/Subject Head:

Date:

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?
Which learners need particular support with EFAL?
What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

STUDY AND MASTER ENGLISH FAL GRADE 11 2019 TERM 1

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 11 ENGLISH - CYCLE 1 - CAPS PG 61													
STUDY AND MASTER WEEK 1													
HELPFUL TIP:		Remind learners to do their literature reading early in the week.											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
												Date completed	
1	TB	L&S Listening comprehension for information.	60 mins	86	-	5	1						
2	TB	R&V Intensive reading: informative or visual text. Simple summary of important facts. Fact and opinion. Make inferences.	60 mins	3,4	2	5,6		ERP introduced.					
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
5	TB	LSC Statements and sentence structure (subject-verb-object). Build vocabulary.	30 mins	4,5	3	7,8							
REFLECTION													
<i>'The more that you read, the more things you will know. The more that you learn, the more places you will go.' - Dr. Seuss</i>													
Your observations:						Your aims:							
						HOD/Subject Head:			Date:				

GRADE 11 ENGLISH - CYCLE 1 - CAPS PG 61														
STUDY AND MASTER WEEK 2														
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P	Write a statement giving information e.g. to the police. Focus on process writing, text structure and language features.	60 mins	18,19	9	24							
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre1 Cycle 1	60 mins	LP	LP	LP							
5	TB	LSC	Use of determiners. Build vocabulary.	30 mins	16,17	8	22,23							
REFLECTION														
<i>'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin</i>														
Your observations:					Your aims:									
					HOD/Subject Head:									
					Date:									

GRADE 11 ENGLISH - CYCLE 2 - CAPS PG 61										
STUDY AND MASTER WEEK 3										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Unprepared reading aloud of paragraph from extended reading programme.	60 mins	21,22	11	27,28			
2	TB	R&V	Identify and discuss themes and plot in short story.	60 mins	31	17	38	ERP: visit to library/ bring magazines/ newspapers.		
3	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
5	TB	LSC	Build vocabulary. Using a thesaurus - synonyms. Building antonyms with prefixes and suffixes e.g. happy - unhappy, hairy - hairless.	30 mins	26,27	13	32,33			
REFLECTION										
<i>'Success is the sum of small efforts repeated day in day out.' - Robert Collier</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 2 - CAPS PG 61										
STUDY AND MASTER WEEK 4										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P Write a narrative essay in response to the issues explored in the literary text e.g. a poem, diary or letter.	60 mins	37	19	39, 40				
2	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP				
5	TB	LSC Expressing emotions: adverbs and adjectives (revision). Remedial grammar from learner's writing.	30 mins	37	18	38,39				
REFLECTION										
<i>Consistency creates habit and our habits shape our life.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 3 - CAPS PG 61															
STUDY AND MASTER WEEK 5															
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	L&S	Listen for summary: short informative text. Identify the main message. suggest a heading.	60 mins	39,40	20	41								
2	TB	R&V	Intensive reading: summary from informative text. Identify important and less important details.	60 mins	40,41,42,43	21	42,43,44								
3	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
4	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
5	TB	LSC	Nouns. Remedial grammar from learner's writing.	30 mins	47	23	46,47								
REFLECTION															
<i>All teachers play a role in building the personal and social capabilities of students.</i>															
Your observations:						Your aims:									
						HOD/Subject Head:									
						Date:									

GRADE 11 ENGLISH - CYCLE 3 - CAPS PG 61														
STUDY AND MASTER WEEK 6														
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P	Write point form summary. Extend notes into a full text e.g. paraphrasing main ideas from a text or interview.	60 mins	50,51,52,53	25,26	49,50,51							
2	LP	W&P	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP							
5	TB	LSC	Build vocabulary. Dictionary work.	30 mins	53,54	27	52,53							
REFLECTION														
<i>'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 11 ENGLISH - CYCLE 4 - CAPS PG 62														
STUDY AND MASTER WEEK 7														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Prepared reading aloud of a passage from a setwork. Pay attention to expression, tone, pace, pauses, eye contact, punctuation and gestures.	60 mins	55,56	28	54							
2	TB	R&V	Creating character in a novel or short story.	60 mins	57,58,59,60	29	55,56							
3	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP							
5	TB	LSC	Direct and indirect speech to create character. Punctuation of direct and indirect speech (revision).	30 mins	61,62	30	57,58							
REFLECTION														
<i>'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck</i>														
Your observations:						Your aims:								
						HOD/Subject Head:								
						Date:								

GRADE 11 ENGLISH - CYCLE 4 - CAPS PG 62										
STUDY AND MASTER WEEK 8										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
1	TB	W&P	Write a narrative in which characters meet and speak. Focus on process writing, text structure and language features.	60 mins	62,63	31	60,61			
2	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
5	TB	LSC	Remedial grammar from learner's writing. Vocabulary and dictionary work: research meaning of words in reading.	30 mins	71	35	64			
REFLECTION										
<i>The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 5 - CAPS PG 62										
STUDY AND MASTER WEEK 9										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listen to different texts and discuss e.g. a song. Present extended reading project.	60 mins	73,74	36	67			
2	TB	R&V	Intensive reading: compare and contrast the message/style, rhythm etc. of two songs.	60 mins	76,77,78,79,80	38,39	68,69,70		Extended reading of longer setwork during the holiday.	
3	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
5	TB	LSC	Sound devices e.g. rhyme, refrain, rhythm, alliteration. Stock phrases and rhymes.	30 mins	74, 75	37	67, 68			
REFLECTION										
<i>A river cuts through rock, not because of its power, but because of its persistence.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 11 ENGLISH - CYCLE 5 - CAPS PG 62										
STUDY AND MASTER WEEK 10										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write a longer transactional text. (Interview, dialogue, friendly letter etc.). Focus on process writing.	60 mins	87	-	6	3		
2	LP	W&P	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
5	TB	LSC	Remedial grammar from learner's writing. Build vocabulary related to songs as they appear in reading text, e.g. archaisms, contractions.	30 mins	84,85	43	74,75			
REFLECTION										
<i>Change your thoughts and you change the world.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?
Which learners need particular support with EFAL?
What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date: